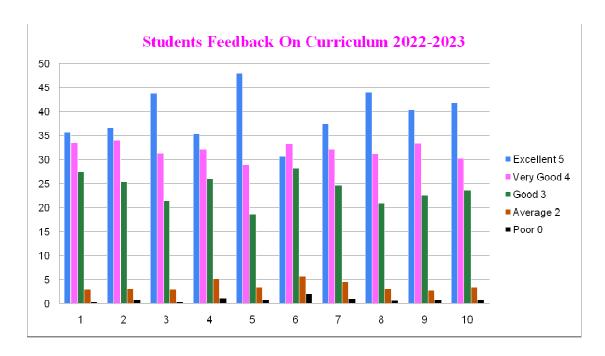
### **DATA ANALYSIS**

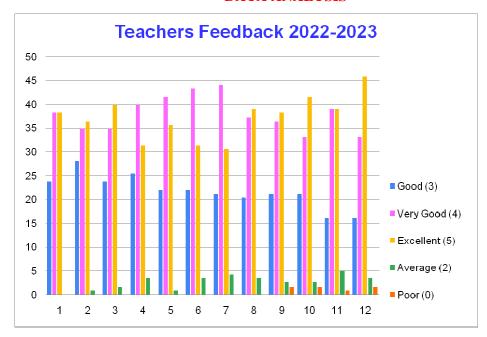


- 1 [Global Competency of the Syllabus]
- 2 [Scope of Research / Higher studies]
- 3 [Level of Confidence]
- 4 [Job Opportunity]
- 5 [Quality of Teaching]
- 6 [Infrastructure / Lab facility]
- 7 [Learning Materials]
- 8 [Examination system]
- 9 [Academic schedule]
- 10 [Overall Rating]

### **DATA COLLECTED**

	1	2	3	4	5	6	7	8	9	10
Excellent 5	657	674	806	651	883	565	690	811	743	770
Very Good 4	618	627	578	592	534	614	593	576	615	557
Good 3	505	468	395	481	345	519	454	385	416	436
Average 2	56	58	56	96	64	106	85	57	52	63
Poor 0	6	15	7	22	16	38	20	13	16	16
Total										
Respondents	1842	1842	1842	1842	1842	1842	1842	1842	1842	1842

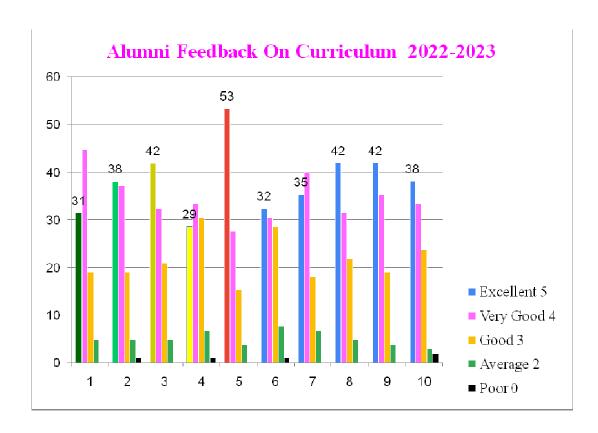
#### DATA ANALYSIS



- [1)How do you rate the suitability of the syllabus to the course?]
- [2)How do you rate the need based relevance of the syllabus?]
- [3)How do you rate the aims & objectives of the syllabus as well defined?]
- [4)How do you rate the availability of course textbooks and relevant materials in the library/ online e-library?]
- [5)How do you rate the enhancement of your knowledge and perspective in the subject domain by the course/syllabus?]
- [6)How do you rate syllabus in contra to that of other colleges in the neighbourhood?]
- [7)How do you rate the books prescribed/ listed as reference materials as relevant/ updated and appropriate?]
- [8)How do you rate the freedom entitled to propose/ modify/ suggest and incorporate new ideas/ syllabi in the curriculum?]
- [9)How do you rate the freedom entitled to implement innovative teaching methodologies?]
- [10)How do you rate the department environ as conductive to teaching and research?]
- [11)How do you rate the administration as teacher affable?]
- [12)How do you rate the institutional support extended to faculty members for upgrading their expertise and qualification?]

	1	2	3	4	5	6	7	8	9	10	11	12
Good (3)	28	30	26	26	25	24	25	25	19	19	0	0
Very Good (4)	41	47	49	<b>51</b>	<b>52</b>	44	43	39	46	39	0	0
Excellent (5)	47	<b>37</b>	42	<b>37</b>	36	46	45	49	46	54	0	0
Average (2)	2	4	1	4	5	4	3	3	6	4	0	0
<b>Poor</b> (0)	0	0	0	0	0	0	2	2	1	2	0	0
Total Respondents	118	118	118	118	118	118	118	118	118	118	0	0

### **DATA ANALYSIS**

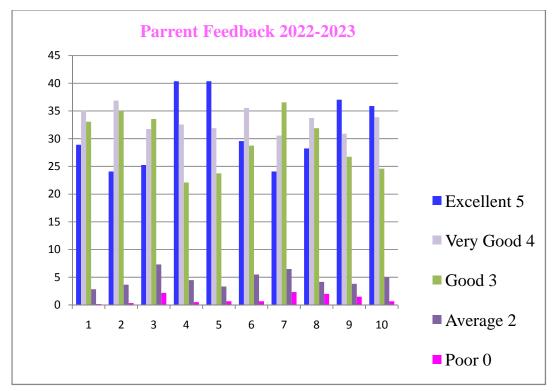


- [Global Competency of the Syllabus]
- 2 [Scope of Research / Higher studies]
- 3 [Level of Confidence]
- 4 [Job Opportunity]
- 5 [Quality of Teaching]
- 6 [Infrastructure / Lab facility]
- 7 [Learning Materials]
- 8 [Examination system]
- 9 [Academic schedule]
- 10 [Overall Rating]

## **DATA COLLECTED**

	1	2	3	4	5	6	7	8	9	10
Excellent 5	30	56	34	37	44	44	40	0	0	0
Very Good 4	35	29	32	42	33	37	35	0	0	0
Good 3	32	16	30	19	23	20	25	0	0	0
Average 2	7	4	8	7	5	4	3	0	0	0
Poor 0	1	0	1	0	0	0	2	0	0	0
Total Respondents	105	105	105	105	105	105	105	0	0	0





- [1. Level of confidence of your ward]
- [2. Quality of the program]
- [3. Job opportunity]
- [4. Quality of Teaching]
- [5. Examination system]
- [6. Administrative support]
- [7. Infrastructure]
- [8. Social relevance]
- [9. Skill development]
- [10. Overall satisfaction level]

### **DATA COLLECTED**

	1	2	3	4	5	6	7	8	9	10
Excellent 5	174	145	152	243	243	178	145	170	223	216
Very Good 4	211	222	191	196	192	214	184	203	186	204
Good 3	199	211	202	133	143	173	220	192	161	148
Average 2	17	22	44	27	20	33	39	25	23	30
Poor 0	1	2	13	3	4	4	14	12	9	4
Total										
Respondents	602	602	602	602	602	602	602	602	602	602

# **ACTION TAKEN REPORT**

Sl.			
No	Respondents	Suggestions (Consolidated)	Action Taken
1	Student's	> Time schedule	Two intervals has been
2	Alumni		incorporated in the time table
3	Parent's	> Infrastructure / Lab facilities	Reallocation has been made for the balanced usage of labs by the departments and New class rooms have been established.
		> Employment Opportunity	In the 2022-2023 Board of Studies Employment / skill based course works has been introduced.
			Naan Mudhalvan – A state Government Prgramme for skill and Entrepreneur development has been introduced along with curriculum across all the UG Programmes on various titles
		➤ Research and higher studies	Proposal for Research Departments has been under processing.
		Societal relevance	Extension Activities on various social, national and local issues has been conducted.
		> Skill development	Field works and internships have been introduced.
4	Teacher's	Innovative Teaching Methodologies	Lesson Plan has been vitalized with ICT Enabled class hours.
		> Department environ as conductive to teaching and research	Faculties are encouraged to Publish their research works and encouraged to attend the workshops and trainings in their domain.
		> Administration as teacher affable	Every teacher can access their administrative heads as per the requirement.
		➤ Institutional Support to Faculty Members for upgrading their expertise and qualification	Faculties are given opportunity as per the Tamil Nadu Higher Education and UGC regulations.