



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KUNTHAVAI NAACCHIYAAR GOVERNMENT ARTS COLLEGE FOR WOMEN (AUTONOMOUS)
Name of the head of the Institution	Dr. P. Cynthia Selvi, M.Sc.,M.Phil., Ph.D.,
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04362237152
Mobile no.	7397507650
Registered Email	principal@kngac.ac.in
Alternate Email	iqac@kngac.ac.in
Address	16, Badri Vishal, West St, Ganapathi Nagar, Thanjavur
City/Town	Thanjavur
State/UT	Tamil Nadu

Pincode	613007																																				
2. Institutional Status																																					
Autonomous Status (Provide date of Conformant of Autonomous Status)	09-Nov-2004																																				
Type of Institution	Women																																				
Location	Urban																																				
Financial Status	state																																				
Name of the IQAC co-ordinator/Director	Dr .K. Banukumar																																				
Phone no/Alternate Phone no.	04362237152																																				
Mobile no.	9751214535																																				
Registered Email	iqac@kngac.ac.in																																				
Alternate Email	kbanukumar@kngac.ac.in																																				
3. Website Address																																					
Web-link of the AQAR: (Previous Academic Year)	http://www.kngac.ac.in/docs/AQAR/AQAR-2018-2019.pdf																																				
4. Whether Academic Calendar prepared during the year	Yes																																				
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kngac.ac.in/docs/academic-calendar-2019-20.pdf																																				
5. Accrediation Details																																					
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Three Star</td> <td>65.70</td> <td>2000</td> <td>17-Apr-2000</td> <td>17-Apr-2005</td> </tr> <tr> <td>2</td> <td>B+</td> <td>76.10</td> <td>2007</td> <td>10-Feb-2007</td> <td>10-Feb-2012</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.69</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2018</td> </tr> <tr> <td>4</td> <td>B</td> <td>2.2</td> <td>2019</td> <td>28-Mar-2019</td> <td>27-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Three Star	65.70	2000	17-Apr-2000	17-Apr-2005	2	B+	76.10	2007	10-Feb-2007	10-Feb-2012	3	B	2.69	2013	25-Oct-2013	24-Oct-2018	4	B	2.2	2019	28-Mar-2019	27-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																																	
				Period From	Period To																																
1	Three Star	65.70	2000	17-Apr-2000	17-Apr-2005																																
2	B+	76.10	2007	10-Feb-2007	10-Feb-2012																																
3	B	2.69	2013	25-Oct-2013	24-Oct-2018																																
4	B	2.2	2019	28-Mar-2019	27-Mar-2024																																
6. Date of Establishment of IQAC		01-Feb-2004																																			

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Outcome Audit On Higher education by AG (G&tSSA)	04-Nov-2019 4	28
Triennial Inspection Report Generated	05-Mar-2020 1	28
Student Satisfaction Survey & Actions Taken	24-Oct-2020 11	1383
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Outcome Audit On Higher education by AG (GtSSA) 2 Triennial Inspection Report Generated 3 Student Satisfaction Survey Actions Taken 4. NIRF and AISH Participation

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1 IQAC internal members to be allotted with NAAC criterion individually for ensure the effective monitoring of the quality initiatives	Management Information system has improvised using college portal and digital communication systems among the stakeholders for the efficient administration and documentation based on the NAAC suggestions.
2 Regularizing and systematizing the Student Satisfaction Survey, analysis and action taken process by the departments.	SSS online survey introduced and report uploaded
3 Introducing Centralized internal valuation and automation through examination wing.	From January 2020 onwards Centralized Internal Examinations and Valuations are Implemented. Automated mark Entry system is implement for Internal Examination also
4 Introducing Consolidated Registration Galley format and Hall ticket with candidates hall allotment details.	Registration Galley for Semester Examinations is introduced from April 2020 onwards instead of separate application for each candidates through the concerned departments. Hall allotment for each examination are printed in the Hall Tickets.
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic council meeting	05-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

04-Nov-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

31-Dec-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our institution website provided with all the mandatory data, circulars, reports and examination information for the stakeholders. Data for IQAC has been collected through digital mode for documentation. A banking link had been provided during the admission process for the payment of the fee. circulars will be shared in Digital mode for different academic activities by the respective committees through appropriate WhatsApp group.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	TA/EN/HI/EC	Tamil / English / History/Economics	20/02/2020
BCom	CO	Commerce	20/02/2020
BBA	BB	Retail Management	20/02/2020
BSc	PH/CH/MA/BO/ZO/GE /CS/ST	Physics/Chemistry /Maths/Botany/Zoology/Geography/Computer Science / Statistics	20/02/2020
MA	TA/EN/HI/EC	Tamil / English / History/Economics	20/02/2020
MCom	CO	Commerce	20/02/2020
MSc	PH/CH/MA/BO/ZO/GE /CS/ST	Physics/Chemistry /Maths/Botany/Zoology/Geography/Computer Science / Statistics	20/02/2020

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BBA	Retail Management	28/02/2018	ENTREPRENEURIAL DEVELOPMENT	20/02/2020
BSc	Zoology	28/02/2018	Poultry Science ,	20/02/2020

			Vermiculture , Microbiology , Fish Culture , Biotechnology , Sericulture	
BA	Tamil	28/02/2018	MOZIPEYARBIYAL	20/02/2020
BA	English	28/02/2018	MODERN ENGLISH AND USAGE- I, MODERN ENGLISH AND USAGE- II COMPREHENSION SKILLS, COMMON ERRORS IN ENGLISH, NEWS REPORTING AND EDITING	20/02/2020
BSc	Botany	28/02/2018	MUSHROOM TECHNOLOGY	20/02/2020
MSc	Botany	28/02/2018	Biofertilizer and Mushroom Technology , Herbal Science, Horticulture and Ecology	20/02/2020
MSc	Zoology	28/02/2018	Apiculture , Aquaculture , Public Health and Hygiene , Clinical lab technology	20/02/2020
MA	English	28/02/2018	ENGLISH FOR NET / SLET, CREATIVE WRITING	20/02/2020
MSc	Geography	28/02/2018	FUNDAMENTALSO FGEOINFORMATICS , GEO SPATIAL DATA ANALYSIS	20/02/2020
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	Tamil / English / History/Economics	28/02/2018
BCom	Commerce	28/02/2018
BBA	Business Administration	28/02/2018
BSc	Physics/Chemistry/Maths /Botany/Zoology/Geography /Computer Science / Statistics	28/02/2018
MA	Tamil / English / History/Economics	28/02/2018
MCom	Commerce	28/02/2018
MSc	Physics/Chemistry/Maths /Botany/Zoology/Geography /Computer Science / Statistics	28/02/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value education	18/06/2018	1267
Environmental Studies	18/06/2018	1267
Soft Skills Development	18/06/2018	1255
Gender Studies	15/06/2015	1344
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	23
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College has structured Feedback forms for all the stakeholders to assess the teaching program and College infrastructure. The online facility of the feedback collection system is operational to all our stakeholders through IQAC. Feedback received from the stakeholders is evaluated by individual departments and used to leverage pedagogy and curriculum enrichment. All the feedback is comprehensively considered in the respective departments and committee

meetings. Principal monitors and reviews academic progression and implementation through the different Committees. These mechanisms help to plan other curriculum enrichment and extension activities. Parent-Teacher Association organizes the interaction meetings with the parents and has been considered and appropriate actions measures have been taken by the college administration and the respective departments. Suggestion Box system is operational in the College for the students to post grievances or complaints if any. The issues if any, will be settled by the respective committees.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	file uploaded	Nil	Nil	Nil
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3866	681	101	74	125

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
175	120	7	4	4	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counselling and other services. Notwithstanding the Covid-19 Pandemic and the Lockdown periods, the student mentoring system was facilitated and continued online mode successfully. Academic counselling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. The faculty mentors the students on matters related to high studies, difficulties if any, setting goals for the future and any support or guidance for their different entrance tests. Students of all Department Academic Societies are mentored by their teachers to organize, interact and lead the Society. Similarly, Extension Activities like NSS, NCC, Community Outreach Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities. In addition to mentoring by their respective teachers, the students are counselled and mentored on different career options by the Career Guidance and Placement Cell of the College.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
--	-----------------------------	-----------------------

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
175	103	72	1	82

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. P. Thangamathi	Assistant Professor	Dr. Radhakrishnan Award
2019	Dr. S. Manivannan	Assistant Professor	Har Gobind Khorana Award
2019	Dr. A.Karkuzhali	Assistant Professor	Dubai Tamil Sangam
2019	Dr. J.R.Sivaramakrishnan	Assistant Professor	safeway edu-consultancy
2019	Dr. S. THAMILARASAN	Assistant Professor	1.BEST RESEARCHER 2. BEST FACULTY 3.Dr.B.R.Ambedkar Award 4. Best Citizen of India National Award
2019	Dr. C. SELVARANI	Assistant Professor	1.BEST RESEARCHER 2.BEST FACULTY
2020	Dr.P.Muthamil Thirumagal	Assistant Professor	Dr.Radhakrishnan award
2019	Dr.A.Kanmani Joan of Arch	Assistant Professor	1. Best Faculty Award Grabs Educational Charitable Trust, Chennai 2.Best Researcher - Online Marketing - RULA AWARDS, 3. Research Peace Award International Journal for Research Under Literal Access.

[View File](#)**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
----------------	----------------	----------------	---	---

			end examination	end/ year- end examination
MSc	MA, PH, CH,BO, ZO,GE,CS,ST	APR 2019 - 2020	28/09/2020	12/10/2020
BSc	MA, PH, CH,BO, ZO,GE,CS,ST	APR 2019 - 2020	28/09/2020	12/10/2020
BBA	BB	APR 2019 - 2020	28/09/2020	12/10/2020
MCom	CO	APR 2019 - 2020	28/09/2020	12/10/2020
BCom	CO	APR 2019 - 2020 2020APR 2019 - 2020	28/09/2020	12/10/2020
MA	TA, EN, HI, EC	APR 2019 - 2020	28/09/2020	12/10/2020
BA	TA, EN, HI, EC	APR 2019 - 2020	28/09/2020	12/10/2020
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
70	4196	1.7

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kngac.ac.in/docs/course-outcome%20-2018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TA	BA	Tamil	101	101	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kngac.ac.in/docs/student-satisfaction-survey-report-ugpg-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr.S.Revathi	Nallachiriyar pattaiyam	05/09/2019	Lions Sangam
International	J.R.Sivaramakrishnan	padaippakka menmai veruthu	29/12/2019	safeway edu-consultancy

[View File](#)

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	120	TANSCHÉ	15000	15000

[View File](#)

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

1

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Digital Land Survey Techniques	Geography	27/02/2020
National seminar on Recent Trends in Archaeology and its impact on the society	History	11/03/2020

[View File](#)

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

No file uploaded.

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

No file uploaded.

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mathematics	13
Zoology	4
Tamil	2
Commerce	2
Chemistry	1
Botany	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PH/EN/EC/BB/CO/CH /ZO/CS/MA/GE/BO	52	3.8
National	EC/BB/CH/CO/PH	22	4.3
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BB/CO/CS/EC/EN/HI/TA/ZO	16
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Incorporation on the NH ₃ sensing behaviour of ZnO thin films prepared using low cost nebulizer spray technique	A. Jansi Santhosam, K. Ravichandran, M. Sridharan	Journal of material science in material electronics	2019	19	Kunthavai Naacch	32
Hybrid Cuckoo	A. Thirumalairaj	The Journal of	2020	1	Kunthavai	1

Search Optimization based Tuning Scheme for Deep Neural Network for Intrusion Detection Systems in Cloud Environment"		Research on the Lepidoptera(Web of Science)			Naacch	
An Intelligent Feature Selection with Optimal Neural Network Based Network Intrusion Detection System for Cloud Environment	A. Thirumalairaj	IJEAT(Scopus)	2020	3	Kunthavai Naacchiyaar Govt Arts College For Women, Thanjavur	Nil
Impact Of Perceived Quality, Brand Image And Brand Trust On Customer Satisfaction And Loyalty: A Study Of Selected Dairy Products In Chennai in Journal of the Gujarat Research Society,	Dr.M.Lakshmi Bala D.Sampath Kumar	JGRS journal, vol 21, Issue 13, December 2019. ISSN 0374-8588	2019	11	Kunthavai Naacchiyaar Govt Arts College For Women,	3
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
--------------------	----------------	------------------	---------------------	---------	------------------------------------	---

					citation	the publication
An Intelligent Feature Selection with Optimal Neural Network Based Network Intrusion Detection System for Cloud Environment	A. Thirumalairaj	IJEAT(Scripus)	2020	3	1	Kunthavai Naacchiyaar Govt Arts College For Women,
Impact Of Perceived Quality, Brand Image And Brand Trust On Customer Satisfaction And Loyalty: A Study Of Selected Dairy Products In Chennai in Journal of the Gujarat Research Society,	Dr.M.Lakshmi Bala D.Sampath Kumar	JGRS journal, vol 21, Issue 13, December 2019. ISSN 0374-8588	2019	11	Nil	Kunthavai Naacchiyaar Govt Arts College For Women,
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	28	53	8	Nil
Presented papers	35	33	Nil	Nil
Resource persons	8	7	2	7
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)

NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Rally on 100th year celebration of YRC (February 19, 2020)	YOUTH RED CROSS	1	100
Donating Scholarship to blind students (17.9.2019)	Blind Voluntary organisation, Chennai	3	29
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta pakhwara (1.8.2019 to 3.8.2019)	kngac - NSS volunteers	Awareness Ralley campus cleaning	2	100
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6.08	6.07

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21168	145982	130	33588	21298	179570
Reference Books	108	Nil	Nil	Nil	108	Nil
e-Books	9314	Nil	Nil	Nil	9314	Nil
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	144	124	13	0	0	1	13	8	38
Added	2	0	0	0	0	0	0	0	0
Total	146	124	13	0	0	1	13	8	38

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6.08	6.07	1.94	1.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

<p>UGC Autonomous grants, RUSA and State Funds are utilized in the respective heads as per the guidelines laid from time to time. Finance Committee with various monitoring committees have been evolved and all the funds utilized through the prior approval of the respective committees. Procurement of physical, academic and support facilities will be based on the Tamil Nadu Financial Department guidelines and norms. Students Scholarships has been sanctioned and furnished as per the state government approval and allotments. PTA funds resources utilised for the academic support facilities with the proper approval of the respective committee. All such resource procurements and developmental expenditures will undergo regular auditing by the respective authorities from the Directorate of Collegiate Education.</p> <p style="text-align: center;">https://www.kngac.ac.in/docs/finance_committee_2020.pdf</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	OBC SC/ST State Welfare Scholarship	3919	11949158
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga rathon(21.06.2019)	21/06/2019	117	Manavazha Kalai Mandram
Soft Skill - Irumbu Penmani - Documentary Show	18/09/2019	1307	KNGAC
Mentoring: Job Opportunities and Higher Studies	04/03/2020	50	Private Mentor
Soft Skill : Social media usage awareness	22/01/2020	100	LEO KNGAC
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Competitive exam awareness	130	130	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Artech Academy, Thanjavur	168	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	46	B.Sc	Maths	KNGAC Other	B.Ed., M.Sc.,
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	13
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	GOLD	International	1	Nil	U18MA075	G.INDHU
2019	SILVER	International	1	Nil	U18MA075	G.INDHU
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

They actively participate in all the student meetings convened by the institution. Also, they have been actively involved in the celebrations and annual functions of the institution. The student representative of every programme will take part in the board of Studies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All Heads of the departments are empowered by the academic council and involved in every planning and execution process of academic and administrative activities. 2. The departmental level committee/member has been constituted to review the requirement of purchasing equipment for laboratories, research and regular maintenance activities. 3. Purchase Committee is formed to check the overall specifications of the equipment before placing it for the approval process. 4. Choice Based Credit System has been adopted with a range of elective courses. Students are also given full freedom to organize technical symposiums, coordinator of co-curricular and extracurricular activities, social service group coordinator.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Counselling to the admission of UG PG degree is well planned and executed. The Single Window system is followed for all sections of students
Industry Interaction / Collaboration	Harman Institute of Science Education and Research, Thanjavur. TANBIO R and D Solution, Thanjavur. Field trips and Study tours.
Library, ICT and Physical Infrastructure / Instrumentation	Library:Regular updating of library with books,Regular issue of books to students. ICT :LCD usage for teaching, circulation of teaching content through mail is practised. computer lab with ICT facility. OHP and LCD, Smart Class Room
Curriculum Development	Subject-centred, Learner-centered and problem-centred are focussed. Cross-disciplinary exposure in non-major

	<p>elective soft-skills, life-skills are followed. Focusing on problem-solving and framing syllabus accordingly. Have planned to conduct online testing and assessment. Teaching and Learning: Classroom discussion are conducted by teachers. Student feedback by individuals are collected periodically and filed. Textbook assignments are given to familiarise the topics. Laboratory experiments are performed by two students in two batches. Special assistance are provided for students having difficulty in learning the course, syllabus changes done in the year 2018. Introduction of new and need based courses. Self employment oriented papers</p>
Teaching and Learning	<p>Motivation, interaction, good student-faculty rapport, assisting active learning and obtaining feedback are practised. ICT enabled teaching methodology used. ICT Based- PPT, Field trips for Plant Collection and Industrial visit. Use of ICT Skills</p>
Examination and Evaluation	<p>Centralised CIA Model exam and centralised evaluation have been followed. 2 CIA with centralized valuation system. Provision for Revaluation, totalling and transparency of answer script.</p>
Research and Development	<p>Giving continuous motivation to PG students to continue their research. Students have been addressed and informed about various fields of research and opportunities to do their research with and without financial assistance. M.phil and Ph.d Research work going on. Students are motivated to participate and present papers in seminars and conferences. Workshop conducted. Ph. D Research work relevant to Aquaculture, Environmental Management and Vector control etc.,</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>Academic Management, Hostel Management, Controller of Examination Office and Library administrative records are have been maintained digitally through the office mailing system and will be effectively used for data procurement, consolidation and report generation.</p>

Finance and Accounts	IFHRMS and Local Server
Student Admission and Support	Rank List and Admission council schedule information management using the college portal.
Examination	Internal and External Marking System, Hall ticket dissemination, course work database and results managed using software and electronic database.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	NA	NA	Nil
2020	nil	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Managing online classes and co-creating MOOCs	2	20/04/2020	06/05/2020	14
UGC - Sponsored Professional Development Workshop for IQAC Coordinators Academic Administrators on Quality Assurance	1	21/02/2020	22/02/2020	2

Sustenance in
Higher
Education
Institution

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	2	Nil	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Festival Advance, Health Insurance and Co- operative Society	Festival Advance, Health Insurance and Co- operative Society	State and Central Scholarships, NGO Scholarships, Endowments and Government Free Bus Schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is a routine affair conducted by the Directorate of Collegiate Education. triennial Inspection Is done by Affiliating University every three years - It was postponed to date owing to lockdown and SOP. Academic and administration has been done by the external auditing party from the Office of the Principal Accountant General (GSSA), Chennai covering the last five years from 2015-2016

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Office of the Principal Accountant General (GSSA), Chennai	No	Nil
Administrative	Yes	Office of the Principal Accountant General (GSSA), Chennai	Yes	DCE, Chennai

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Our Institution has the Parent-Teacher Association. Fund collection and utilization are well structured and monitored. 2. The periodic meetings are conducted to discuss the various developmental activities and requirements from parents and teachers. 3. Both teaching and non-teaching staffs are on an Adhoc basis to manage the staff scarcity owing to non-recruitment of the lab, clerical and even teaching posts for a long period of time.

6.5.3 – Development programmes for support staff (at least three)

1. Maintained SOP by providing sanitiser and masks as per govt. direction during offline working days. 2. Cornono test and vaccination camps organised on the college campus. 3. Admission process of the students is done with high caution during pandemic and 4. Most of the academic council meetings are conducted online mode. 4. All the students and teachers communications are digitally circulated.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. College recognised as a Nodal Centre of Indian Space Research Organization Out Reach Programme. 2. College wifi facility repaired and extended 3. SSS survey has been systemized and analysed for further action. 4. E-Content Portal developed and study material Posted to coup with online classes during the lockdown.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Office of the Principal Accountant General (GSSA), Chennai	04/11/2019	04/11/2019	09/11/2019	28
2020	Triennial Inspection Report Generated	05/03/2020	05/03/2020	05/03/2020	28
2020	Student Satisfaction Survey Actions Taken	24/10/2020	24/10/2020	03/11/2020	1383

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day Celebration - Special Lecture Singa Penne	05/03/2020	06/03/2020	250	Nil
Women Health management	04/09/2019	04/09/2019	100	Nil
International Women's Day Celebration - Human Chain	08/03/2020	08/03/2020	50	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Maximised paperless administration - digital documentation encouraged wherever possible Litter free zone maintained Plantation maintained A rainwater harvesting system has been provided in all the buildings.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	21
Physical facilities	Yes	42
Scribes for examination	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	23/09/2019	1	controlling DIPHTHERIA SCREENING VACCINATION	DIPHTHERIA infection	3000
2020	1	1	10/02/2020	2	Polythene litters removal	land pollution	103
2020	1	1	13/02/2020	1	Eye vision	Vision	200

[View File](#)

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Felicitating Tamil language song , Institutional Song, National Anthem, Attendance and Leave rules for the students, Tutorial ethics , Code of Conduct , Functions of various student academic supporting system and its utilisation	17/06/2019	Felicitating Tamil language song, Institutional Song, National Anthem, Attendance and Leave rules for the students, Tutorial ethics , Code of Conduct, Functions of various student academic supporting system and its utilisation have been given in the college calendar with the due consideration of academic council and as per state and central guide lines appropriately

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Child abuse awareness RALLEY	03/08/2019	03/08/2019	200
Road Safety Week Celebration	24/09/2019	24/09/2019	100
Untouchability abolish- Pledge	30/01/2020	30/01/2020	100
Handicapped day	03/12/2019	03/12/2019	32
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Collecting degradable and non-degradable wastes separately Litter free campus Rainwater harvesting Tree plantation practice Well maintained campus gardens (multiple)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Effective mentor system adopted to help the student make informed decisions at each and every stage of their academic and professional quest. 2. Extention activities are Well focused and planned for Inclusiveness and Situatedness, to promote universal Values and Ethics and to develop Environmental Consciousness and Sustainability, on the society in general and by adopting a neighbour village and villagers
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.kngac.ac.in/docs/best_practices_2019_2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Government Arts College for Women was established in 1966 with the main objective of providing higher education for Women of Thanjavur. The College was renamed as Kunthavai Naacchiyaar Government Arts College for Women in memory of the illustrious Sister of King Raja Raja Chola (ruled between 985 and 1014 C.E.) on the occasion of the 1000th-anniversary celebration of the Coronation of the Great King of Thanjavur. The core values adopted by the institution are ethics, integrity, excellence, quality and empathy. The followings are the distinctive observation of our institution concerned. ? Offering research and graduation for the poor rural students of this region. ? Well balanced curriculum with emphasizing spoken English, field trips, skill based, value added course works with hands on training sessions in their practical. ? Decentralized administrative and academic activities through various committees and coordinators ? Transparency in all its admission and administration process. ? Well planned execution of academic and extension activities ? Well practiced Tutorial system ? Proficient students get endowment cash award every year ? Well maintained hostel within the college campus ? Hygienic and green campus ? Promoting educational, societal and personal ethics by regular practice of taking oaths against any sort of discriminations and social evils.

Provide the weblink of the institution

https://www.kngac.ac.in/docs/institutional_distinctiveness_2019_2020.pdf

8.Future Plans of Actions for Next Academic Year

? Establishing research departments and laboratory facilities to promote research and development ? Strengthening IQAC cell by its activity and suitable planning for quality initiatives. ? Maximizing e-governance and emphasizing MIS in both academic and administrative processes to go with minimized paper usage. ? Promoting the application of ICT tools for both teaching and learning among the stalk holder to manage pandemic situations. Improving the Wi-Fi the facility of the campus to cover all the buildings and classrooms. ? Evolving system in accordance with the SOP state and central guidelines, to unhindered examination and evaluation procedures. ? Improving and maintaining infrastructures through suitable grants and allocations. ? Enhancing green campus movement.